



PREVISIT ACTIVITY
for "Body Systems Pathway"

GRADE LEVEL

Grades K–3

CDE STANDARDS

Science: 1, 3.3

PREPARATION

Estimated Preparation Time: 30 minutes

Estimated Activity Time: 30 minutes

MATERIALS

Pencils

Copies of the student worksheet

Books about the five senses

Miscellaneous pictures or objects to be
observed

Making Sense of the Denver Museum of Nature & Science

Learning Goals/Objectives

Students will determine which senses are used to observe certain objects within the Museum.

Advanced Preparation

1. Make copies of the student worksheet.
2. Gather a number of books about the five senses.

Classroom Activity

1. Lead a discussion with your students about their five senses. Read a book about the senses, such as, *My Five Senses*, by Aliki.
2. Talk to students about how we use our five senses to make observations.
3. Show your students a variety of pictures or objects. Ask students to think about which sense they would use to manipulate or examine the object.
4. Give students a copy of the student worksheet. Ask them to make a checkmark under each sense they would use to examine that object at the Museum.

Variations/Extensions

1. Lead a discussion with students about their completed worksheets. Talk about differences and ask students to explain why they made the choices they did.

Resources

Aliki. *My Five Senses*. New York: Harper Collins Publishers, 1962.

Ziefert, Harriet. *You Can't Taste a Pickle with Your Ear*. Brooklyn, New York: Blue Apple Books, 2002.

Name: _____

Making Sense of the Denver Museum of Nature & Science

	 Hearing	 Smelling	 Tasting	 Seeing	 Feeling
					
					
					
					
					