



PREVISIT ACTIVITY
for "Body Systems Pathway"

GRADE LEVEL
Grades K–12

CDE STANDARDS
Science: 1, 3.3

PREPARATION
Estimated Preparation Time: 30 minutes
Estimated Activity Time: 1–2 time periods
of 30 minutes each

MATERIALS
Paper
Pencils
Assorted objects for your students to
observe

Use Your Common Senses

Learning Goals/Objectives

Students will make sensory observations about a group of unfamiliar objects.

Advanced Preparation

1. Gather a variety of objects for your students to observe. This activity works best with objects that are unfamiliar to the students and that have properties that can be observed with a variety of senses.

Classroom Activity

1. Give each student in your class an object they can examine.
2. Students will need a science journal or piece of paper to record their observations.

Variations/Extensions

1. Let your students use their observations to play Liar's Club. In this activity, students will use the observations about their object to create a fictional name and purpose for this object. Students may include what part of the world the object might be from. The purpose is for students to use their observations to appear to be an "expert" about the object.

Name: _____

Use Your Common “Sense”

1. List three adjectives that describe your object.
2. Close your eyes and list three more.
3. Draw a sketch of your object.
4. Describe the smell of your object.
5. Describe the sound it makes.
6. Change the sound it makes.
7. Guess what it is made of.
8. Guess what this object is used for and who might use it.
9. Guess what region of the world this might be from. Why did you think this?
10. How are all the objects at your table alike?
11. Write a story or poem about your object.
12. Use your object in a skit.
13. Design a math activity using this object.
14. Play Liar’s Club. Talk about this object like you’re an expert. Give it a name and explain what it’s used for. Use your senses and observations to convince your audience.