



POSTVISIT ACTIVITY  
for "Body Systems Pathway"

**GRADE LEVEL**

Grades K–3

**CDE STANDARDS**

Science: 3.1, 3.2, 3.3, 3.4

Language Arts: 1,2,4,5,6

**PREPARATION**

Estimated Preparation Time: 30 minutes

Estimated Activity Time: Three or more  
time periods of 30 minutes each

**MATERIALS**

Paper

Pencils

Colored pencils, crayons, markers

Miscellaneous art supplies

Construction paper or card stock

Poster board

Magazines

Puppets or materials to make puppets

Puppet stage (optional)

## Five Senses Tic-Tac-Toe

### Learning Goals/Objectives

Students will use information learned in a unit on the five senses to complete three activities on the game board.

### Advanced Preparation

1. Make a copy of the tic-tac-toe activity sheet for each student in your class.

### Classroom Activity

This activity is designed to accommodate the different needs and learning styles of students in your classroom.

1. After completing a unit on the five senses, hand out a copy of the tic-tac-toe sheet to each of your students.
2. Briefly discuss each activity on the tic-tac-toe grid to give students any information they might need to complete their three activities.
3. Tell students they must choose three activities from the grid to complete a row. Students are allowed to choose any of the activities from the grid, as long as they lie in a straight line. (This is a preference only. You may opt to have students choose any of the activities from the playing board.)
4. Give students the time they'll need to complete the three activities.

### Variations/Extensions

1. Have a "Five Senses Party" to allow students to share their projects with classmates.
2. Host a "Night of the Senses" open house so parents and families can come see student projects.

Name: \_\_\_\_\_

Instructions: Choose a path on the game board and complete three activities to make a tic-tac-toe. Your activities must lie in a straight line on the board.

<p>1. Choose one of your five senses. Write a song or rap that teaches about that particular sense.</p>	<p>2. Act out a puppet show on the five senses in front of your class.</p>	<p>3. Make a collage showing pictures that relate to one of the five senses.</p>
<p>4. Create a five senses trivia game with questions about your senses. Write at least 20 questions and create a game board for your game.</p>	<p>5. Create an experiment to test what it would be like to not have the use of one of your senses. Write a journal describing your experience.</p>	<p>6. Keep a learning log of all the times during the day you use one of your senses.</p>
<p>7. Write 10 riddles or problems about the five senses for a fellow student to solve. Make your riddles as tricky as you can. Give your riddles to a partner and ask them to find the answers!</p>	<p>8. Conduct a survey about one of the five senses in your class or grade level. Ask a question and then present your research in graphic form on a poster. Include a line, bar, and pie graph to show your results.</p>	<p>9. Create a poster to advertise a sense of your choice. Your poster should display important facts about that sense. Share the poster with your class.</p>

Activities chosen: \_\_\_\_\_