



POSTVISIT ACTIVITY
for "Body Systems Pathway"

GRADE LEVEL

Grades 4–8

CDE STANDARDS

Science: 3.1, 3.2, 3.3, 3.4

Language Arts: 1,2,4,5,6

PREPARATION

Estimated Preparation Time: 30 minutes

Estimated Activity Time: Three or more
time periods of 30 minutes each

MATERIALS

Paper

Pencils

Colored pencils, crayons, markers

Miscellaneous art supplies

Construction paper or card stock

Poster board

Puppets or materials to make puppets

Puppet stage (optional)

Human Body Tic-Tac-Toe

Learning Goals/Objectives

Students will use information learned in a unit on the human body to complete three activities on the game board.

Advanced Preparation

1. Make a copy of the tic-tac-toe activity sheet for each student in your class.

Classroom Activity

1. This activity is designed to accommodate the different needs and learning styles of students in your classroom.
2. After completing a unit on the human body, hand out a copy of the tic-tac-toe sheet to each of your students.
3. Briefly discuss each activity on the tic-tac-toe grid to give students any information they might need to complete their three activities.
4. Tell students they will choose three activities from the grid to complete a row. Students are allowed to choose any of the activities from the grid, as long as they lie in a straight line. (This is a preference only. You may opt to have students choose any of the activities from the playing board.)
5. Give students the time they'll need to complete the three activities.

Variations/Extensions

1. Have a "Human Body Party" to allow students to share their projects with classmates.
2. Host an "Inside the Human Body Night" open house so parents and families can come see student projects.

Name: _____

Instructions: Choose a path on the game board and complete three activities to make a tic-tac-toe. Your activities must lie in a straight line on the board.

<p>1. Choose a body system. Write a song or rap that teaches about that particular system. Teach the song to a group of students and perform it for your class.</p>	<p>2. Work with a partner or small group to research one of the body systems. Write a play or puppet show script to present your information. Act out the play and present it to your class.</p>	<p>3. Make a scrapbook of pictures of the human systems. Be sure to include informative, research-based captions for each picture.</p>
<p>4. Pretend you have discovered a new organ in your body. Write an article presenting your "research."</p>	<p>5. Create a mini-diorama of the human body. Use research to ensure that your diorama is scientifically accurate.</p>	<p>6. Keep a learning log of all the new information you are learning in your study of the human body. Find a creative way to categorize the information you've learned.</p>
<p>7. Write 10 riddles or problems about the human body for a fellow student to solve. Use research to make your riddles as tricky as you can. Give your riddles to a partner and ask them to find the answers!</p>	<p>8. Choose a body system. Conduct Internet research to find out what kinds of diseases can affect this body system. Present your information in a PowerPoint or other type of presentation.</p>	<p>9. Write a children's book about the human body. The information presented in the book should be scientifically accurate. Illustrate the book and share it with a younger group of students.</p>

Activities chosen: _____