

MY NAME _____

CUB SCOUTS

DONE	SCOUT TRAILS	ACHIEVEMENT	TITANIC CONNECTIONS
	Cub Scouts Academic & Sports	Science	Learn the scientific processes used to find and conserve the artifacts at <i>Titanic: The Artifact Exhibition</i> . You can find this information in the Discovery Gallery at the Exhibition, at www.rmstitanic.net , and www.titanicscience.com . Explain it in your own words or draw pictures to show the steps in the preservation process.
	Tiger	Achievement 1G: Go See It!	Visit <i>Titanic: The Artifact Exhibition</i> to learn about families who were on the ship.
		Elective 16: Collecting & Other Hobbies	What kinds of things are included in a museum artifact collection?
		Elective 17: Make a Model	Paint your model ship to resemble the <i>Titanic</i> .
		Elective 18: The Show Must Go On	Make your skit about what life would be like on a ship a long time ago.
		Elective 24: Help in the Kitchen	Compare the dishes from the <i>Titanic</i> to the dishes your family uses every day.
		Elective 40: Fun in the Water	Explain why it is important to know how to swim safely if you are on a boat.
		Elective 41: Transportation	Why were so many more people traveling by boat in 1912 than they do today?
	Wolf	Achievement 2: Your Flag	Find and draw a picture of the White Star Line flag
		Achievement 4f: Know Your Home and Community	Look for connections to your home city and state in the Exhibition; especially people listed in the Memorial Gallery.
		Achievement 8b: Cooking and Eating	During your visit, look for information about meals served on the ship. Compare the menu you planned for your family to what people ate on <i>Titanic</i> . Would you enjoy their meals?
		Achievement 10c: Family Fun	Go to <i>Titanic: The Artifact Exhibition</i> with your family. At your next den meeting, describe the 3 most interesting things you saw. Which Gallery was your favorite?
		Achievement 12: Making Choices	Do you think it was fair to only let the women and children get on the life boats? What would you have done?
		Elective 1c: It's a Secret	Translate one of the facts posted around <i>Titanic: The Artifact Exhibition</i> by spelling out the words in sign language to your den leader.
		Elective 2: Be An Actor	Create your skit about an interesting person from onboard <i>Titanic</i> and dress up in period attire. You will see authentic photographs from this time period at the Exhibition.
		Elective 4: Play a Game Elective 5: Spare Time Fun	What did kids your age do for fun in 1912? Go to www.rmstitanic.net , Library, Student Page to read about children onboard <i>Titanic</i> . Look for photos and stories about these children and their families throughout the Exhibition.

		Elective 6: Books, Books, Books	Choose a book from <i>Titanic: The Artifact Exhibition</i> or select another <i>Titanic</i> book to read and tell about to others. Check out the Reading List at www.rmstitanic.net ; Library; Teacher Page; Titanic Kids. Or complete the Book Report for <u>White Star: A Dog on the Titanic</u> from Titanic Kids. Visit the local public library for <i>Titanic</i> book suggestions.
		Elective 12a: Be an Artist	Sketch an artifact or an image from a photograph at <i>Titanic: The Artifact Exhibition</i> .
		Elective 20b: Sports	How would knowing boat safety rules have helped the passengers onboard <i>Titanic</i> ?
		Elective 21: Computers	View the www.rmstitanic.net or www.titanicscience.com website before or after your visit to the Exhibition.
		Elective 22a: Say it Right	Tell the most interesting parts of your visit to your den at your next meeting.
	Bear	Achievement 3b: What Makes America Special?	Choose famous Americans who were on the ship. Passenger lists and biographies are available at www.encyclopedia-titanica.org . View the Ship's manifest in the Memorial Gallery at the Exhibition. Look for people connected to your state.
		Achievement 8c: The Past is Exciting and Important	Put souvenirs of your visit, like your ticket or a brochure, in your den's scrapbook.
		Achievement 8e: The Past is Exciting and Important	Use the passenger lists at www.encyclopedia-titanica.org and in the Memorial Gallery to find out who had connections to your community. Also, check your local historical society to find out what else was going on in your area in 1912.
		Achievement 9: What's cooking?	During your visit, look for information about the food served on the ship. Would you enjoy their meals?
		Achievement 10a: Family Fun	Visit <i>Titanic: The Artifact Exhibition</i> for your family day trip. At your next den meeting, describe the 3 new things that you learned about the <i>Titanic</i> .
		Achievement 11b & e: Be Ready	Explain why knowing more about water safety could have helped the people on <i>Titanic</i> . How would practice drills have helped?
		Achievement 13c: Saving Well, Spending Well	If you buy something in the shop, include it on your spending chart.
		Achievement 17d: Information, Please	Prepare a report on the science or history of <i>Titanic</i> . Use the websites included above to learn more.
		Achievement 17e: Information, Please	Write a letter to <i>Titanic: The Artifact Exhibition</i> to tell what you thought about it
		Achievement 18b: Jot it Down	Use your trip to <i>Titanic: The Artifact Exhibition</i> as the topic for your letter to a friend or relative.
		Achievement 18f: Jot It Down	Write a story about something you saw at the Exhibition.
		Achievement 18g: Jot It Down	Write a review of the Exhibition for your den's bulletin board or newsletter.
		Achievement 21: Build a Model	What materials were used to build the ship model in the Exhibition? Base your boat model on the design of <i>Titanic</i> .
		Achievement 24c & 24e: Be a Leader	Organize a trip for your den to the Exhibition. Captain John Smith was <i>Titanic</i> 's leader. Tell what you would have done if you had to make his hard decisions.
		Elective 2: Weather	Using what you learn at the Exhibition or online, prepare and deliver a weather report for April 14, 1912.

		Elective 3: Radio	Did the people on the <i>Titanic</i> use a radio to get help? Find an artifact at the Exhibition that shows how they could have communicated. Complete the “Wireless Radio” activity, pp. 32-35, in the <i>Titanic Science</i> Teacher’s Guide. Go to www.rmstitanic.net , Library, Teacher Page, Titanic Science.
		Elective 4: Electricity	List the artifacts in the Exhibition that used electricity.
		Elective 5: Boats	Explain why <i>Titanic</i> didn’t have sails. How was it powered? What warning flags would have helped?
		Elective 9a: Art	Use a <i>Titanic</i> artifact as the subject for your original art project.
		Elective 23: Maps	Locate the wreck site of <i>Titanic</i> on your map.

WEBELOS

DONE	GROUP	BADGE	REQUIREMENT	TITANIC CONNECTIONS
	Mental Skills	Artist	1, 7, 8, 9	Use an artifact or display you saw in <i>Titanic: The Artifact Exhibition</i> as the subject for your sculpture, mobile, or art construction.
		Showman	Drama	Write a historically based fiction story about the maiden voyage of the <i>Titanic</i> . Conduct some of your research at the Exhibition.
	Community	Communicator	2	Use the story of a real person from the ship or something else you saw at <i>Titanic: The Artifact Exhibition</i> as the subject of your talk.
			3	Use the story of a real person from the ship or something else you saw at <i>Titanic: The Artifact Exhibition</i> as the subject of your story.
			4	List the various methods of communication used on the ship.
			12	Use www.rmstitanic.net or www.titanicscience.com for your websites. Complete the “Communication” activity, pp. 29-31, in the <i>Titanic Science</i> Teacher’s Guide. Go to www.rmstitanic.net , Library, Teacher Page, Titanic Science.
		Citizen	11	Choose a famous America who was on the ship. Passenger lists and short biographies are available at www.encyclopedia-titanica.org . View the Ship’s manifest in the Memorial Gallery at the Exhibition. Look for people connected to your state.
		Family Member	11	During your visit, look for information about meals served on the ship. Compare the menu you planned for your family to what people ate on <i>Titanic</i> . Would you enjoy their meals? Can you plan a similar menu?
		Readyman	2	As you learn about rescue attempts, explain which first aid procedures would have been needed by the survivors. Complete the “Safety Regulations” activity at www.rms.titanic.net , Library, Teacher page, Titanic: The Artifact Exhibition.

	Technology	Scientist	7	Complete the “Water Pressure” activity, pp. 19-20, in the <i>Titanic Science</i> Teacher’s Guide. Go to www.rmstitanic.net , Library, Teacher Page, Titanic Science.
		Engineer	1	List the responsibilities that an engineer had in designing and creating the <i>Titanic</i> in 1912 and in designing and creating <i>Titanic: The Artifact Exhibition</i> . Pay attention in the Construction and Discovery Galleries!

BOY SCOUTS

DONE	MERIT BADGE	REQUIREMENT	TITANIC CONNECTIONS
	American Business	3	Use Premier Exhibitions, Inc., as one of your stocks (ticker symbol PRXI).
	American Heritage	2a, 5b	Choose a famous American who was on the ship. Passenger lists and short biographies are available at www.encyclopedia-titanica.org . View the Ship’s manifest in the Memorial Gallery at the Exhibition. Look for people connected to your state.
		4d	Volunteer to be a guide at the Exhibition. Evaluate your training and experience.
		5a	Watch a movie about the <i>Titanic</i> and compare it to what you learned at <i>Titanic: The Artifact Exhibition</i> .
		6	Research museum studies programs at a local college, shadow an official at the Exhibition for the day, or work as an intern for the Exhibition.
	Archaeology	2	Use the recovery and preservation of the artifacts to explain the steps of the archaeological process. Complete the “Artifact Conservation” activity, pp. 46-47, in the <i>Titanic Science</i> Teacher’s Guide. Go to www.rmstitanic.net , Library, Teacher Page, Titanic Science.
	Architecture	2a	What role does an architect have in designing a museum exhibit? What is unique about the requirements for such a job?
	Art	1, 3	Use an artifact you saw in <i>Titanic: The Artifact Exhibition</i> as the subject for your art.
	Chemistry	7b	While visiting the Discovery Gallery, examine the role chemists play in preserving the artifacts. Complete the “Rust in the Classroom” and “Rust on the Titanic” activities, pp.43-45, in the <i>Titanic Science</i> Teacher’s Guide. Go to www.rmstitanic.net , Library, Teacher Page, Titanic Science.
	Collections	3a, 3b	Complete the “Artifact Conservation” activity, pp. 46-47, in the <i>Titanic Science</i> Teacher’s Guide. Go to www.rmstitanic.net , Library, Teacher Page, Titanic Science.
	Communications	2b	Convince your teacher that a field trip to <i>Titanic: The Artifact Exhibition</i> is a worthwhile experience for your class.
		3, 6	Use your visit to <i>Titanic: The Artifact Exhibition</i> or a facet of the ship’s maiden voyage as the topic of your speech and lesson.

	Disabilities Awareness	4d	Evaluate <i>Titanic: The Artifact Exhibition</i> 's facilities. Is it accessible to people with disabilities? List the accommodations that you see.
	Drafting	2a	Use a gallery in <i>Titanic: The Artifact Exhibition</i> for your scale floor plan and note the accommodations or features of a museum exhibit. Or design a ship's cabin, as shown in the Exhibition.
	Emergency Preparedness	2a	Evaluate the <i>Titanic</i> in terms of emergency preparedness and compare it to the policies of modern ships. Research how changes were made based on the sinking.
	Energy	3	Use <i>Titanic</i> 's engines as the energy system. Be sure to check out the Boiler Room Gallery.
	Engineering	4	In the Construction Gallery, find out the role of an engineer in designing ships. In the Discovery Gallery, find out the role of an engineer in creating museum exhibitions.
	Genealogy	4b	Use the passenger lists at www.encyclopedia-titanic.com and in the Memorial Gallery to find out if anyone in your family is connected to the <i>Titanic</i> . Which members of your family were alive in 1912?
	Graphic Arts	6	What role does a graphic artist play in the planning and creation of <i>Titanic: The Artifact Exhibition</i> ?
	Journalism	1	Find or create articles using the news surrounding the opening of <i>Titanic: The Artifact Exhibition</i> .
	Metalworking	2	Complete the "Rivet Failure" activity, pp. 21-22, in the <i>Titanic Science</i> Teacher's Guide. Go to www.rmstitanic.net , Library, Teacher Page, Titanic Science.
	Model Design & Building	4e	Base your model on the <i>Titanic</i> .
	Oceanography	6	Explore the role of rusticles on <i>Titanic</i> 's underwater remains.
	Public Speaking	1, 2, 4	Use your visit to <i>Titanic: The Artifact Exhibition</i> or a specific part of the Exhibition as the subject for your speeches.
	Radio	1, 4, 7	Complete the "Wireless Radio" activity, pp. 32-35, in the <i>Titanic Science</i> Teacher's Guide. Go to www.rmstitanic.net , Library, Teacher Page, Titanic Science.
	Reading	3b	Use www.rmstitanic.net as one of your sites.
	Salesmanship	1-3	Create a plan to market <i>Titanic: The Artifact Exhibition</i> to a new city.
	Scholarship	2a	Visit <i>Titanic: The Artifact Exhibition</i> as an educational place other than school.
	Theater	2	Write a historically based one-act play about the maiden voyage of the <i>Titanic</i> . Conduct some of your research at the Exhibition.
	Wilderness Survival	4a, 4e, 7	Describe the survival techniques that would have benefited the people from the <i>Titanic</i> after it sank.

Please email any additional badge links or updates directly to Cheryl Muré, Director of Education, at cmure@prxi.com. We value your feedback.

For more information, visit www.rmstitanic.net.