

Breakout Sessions

Title	Presenter	Grade
The Executive Functioning Tool-Kit: Empowering Neurodiverse & Twice-Exceptional Learners Through Creative Pedagogy	Dr. Hennah Abubaker-Bhatti	K-12
Designing Secondary School for the Adolescent Brain: A Replicable Systems Blueprint	Mark Bosick	Secondary
A Science of Learning Framework for Incorporating AI into the Classroom	Dr. Jeff Caulfield	Secondary
Changing Minds, Changing Systems: What It Takes for Learning to Become Practice	Dr. Marni Choice and Dr. Collette Fischer	K-12
Meaningful Responses that Extend Children’s Thinking	Cathy Cikot-Triece and Melissa Jewell	Early Childhood
Who’s Running the Brain? Practical Ways to Foster Autonomy and Student Agency	Adrienne DeBall	Secondary
Utilizing Emotional Support as a Blueprint for Brain Architecture	Lorrel Esterbrook	Early Childhood
How Can I Help? Giving Students Advice to Improve Their Studying	Beth Hawks	Secondary
This Is Why I Do What I Do in Our Class: Neuroscience-Inspired Strategies for Motivating and Engaging World Language Learners	Annick Huiching Chen	K-12
Small Steps, Big Impact: Transforming Student Learning through Explicit Instruction	Paige Jennings and Kathryn Wilson	K-12
Mindfulness in Nature: Evidence-Based Strategies to Reduce Stress, Build Resilience, and Expand Access	Alicia Lamfers and Erin Plum	K-12
Building Brains Through Everyday Moments	Amanda McSweeney	Early Childhood
Small Changes, Big Results: Evidence-Based Strategies for a Science of Learning-Focused Classroom	Dr. Mary Frances Park	Secondary
Clear Limits, Calm Classrooms: Transforming Challenging Behaviors with Therapeutic Limit-Setting	Alison Sheesley	Early Childhood
Behaviour by Design: Designing Scaffolds to Improve Student Decision-Making	Richard Wheadon	K-12
The Stories We Tell about Learning: Why Public Discourse Matters for the Future of Teaching and Learning	Cece Zhou	K-12